

Co-Coaching Skills for Teachers

[One - Day Program + Planned Support Program]

Teachers increasingly are being asked to adopt innovative teaching strategies to focus teaching to meet the diverse needs of students, to build positive relationships amongst students to promote a culture of value and respect. Teaching already demands a set of complex skills largely mastered in the isolation of their classroom; now they must take on even more and still largely alone.

The goal must surely be to break down teacher isolation, providing strategies for:

- Developing mutual respect and trust amongst colleagues
- Collaborative planning
- Practising new strategies with a colleague
- Giving and receiving coaching feedback - respectfully
- Helping teachers aspire to be even better - improving student learning
- Acknowledging moments of great teaching – not just improvements to be made.

Learn simple, practical and effective strategies for collaborating with colleagues to improve teaching techniques or class management strategies – with mutual respect.

Content Includes:

- Defining coaching – identifying skills
- The principles underpinning coaching – mutual respect, collaboration, constructive feedback
- Establishing trust and respecting confidentiality
- Valuing teaching skills – acknowledging great teaching moments
- Simple coaching strategies and tools for improving teacher skill development
 - o The power of questioning to help people solve their own problems
 - o Giving and receiving feedback
 - o Using reflection tools to build learning and experience
 - o **Co-Coaching Observation process and form**
- The GROW model of coaching – a structured feedback process
- Practical, interactive learning experiences

Learning Outcomes:

This program will significantly enhance collegiate relationships between teachers, helping them to:

- Look for and value individual strengths and potential in fellow teachers
- Use observation and coaching tools to help peers where and when it is asked for
- Use a structured, reflective process for feedback that is constructive and honours collaborative arrangements made
- Practise with a personal Tool Kit

Leading to more confident teachers and more frequent “Teaching Moments of Greatness”!

What others have said:

“Great framework. Very clear notes and overheads. Action activities helped clarify points”. **Marlene Laurent. Principal, Glenferrie Primary School.**

“Excellent, engaging” **Jill Trumble. Glenferrie Primary School.**

“Interesting and valuable; gave me new insight into my role as mentor/coach”. **J Steinic. Victorian Primary School.**

An excellent introduction to coaching for our school.” **S. Moore. Matthew Flinders Anglican College. Buderim QLD.**